



Designing for Connection



COURSE TITLE:

Designing for Connection: Supporting Social Emotional Learning, Trauma-Informed Practices, and Community Building (AIAABC11125)



COURSE DESCRIPTION:

Explore how flexible seating fosters social-emotional learning, supports trauma-informed practices, and strengthens classroom communities. This interactive session combines research and hands-on activities, providing architects and designers with actionable strategies to create adaptable, student-centered learning environments that prioritize well-being and connection.

LEARNING OBJECTIVES:

- » Understand how flexible seating supports social-emotional learning (SEL) by promoting student choice, collaboration, and a sense of belonging.
- » Define Trauma and learn key trauma-informed design principles and how seating arrangements can create safe, calming, and inclusive environments for all learners.
- » Explore strategies for designing community-centered classrooms that balance spaces for collaboration, reflection, and individual needs.
- » Gain actionable insights into integrating research-backed seating solutions into adaptable, student-focused learning spaces.

COURSE CREDIT:

- » 1.0 CEU/HSW

CEU TYPE:

- » Project Planning & Design

